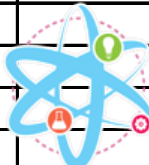


| A   | B  | C   | D  | E   |
|---|--|---|--|---|
| <b>JUNE</b>   | <b>1st &amp; 2nd GRADE</b>   | <b>WEEK 3</b>   |  |   |
| <b>READING</b>  | <b>MATH</b>  | <b>SCIENCE</b>  | <b>RAINY DAY ACTIVITY</b>  | <b>LIFE SKILLS</b>  |
| Have your child read a beginner reading book outloud to you. If s/he does not know a word, then talk about the pictures on the page, the beginning and ending letters, what the sentence says, and see if the word can be figured out by those clues. If not, give a hint. If s/he still does not know a word, tell him/her the word. Don't have your child sound out the word. Reading is not about sounding out letters, spelling is. | <p><b>1st Grade</b></p> <p>Keep track of the weather this week. How many sunny days? Rainy days? Cloudy days? How many more sunny days than rainy days?</p> <p><b>2nd Grade</b></p> <p>Roll 2 dice. Add the two digits to find a sum. Do this 20 times. What sum did you get the most often?</p> | <p>Go to a botanical garden. Find out when they have children's programs. Some give them a chart with images of different things they can find in the garden. Your kids will enjoy the scavenger hunt while learning about the plants. Conversation between you and your children is the key to enhancing your child's learning experience.</p> | <p>After it stops raining, take a magnifying glass and look at the rain droplets that remain on the flowers and leaves. <i>What do you see?</i></p> <p><a href="#">Click on Logo</a></p> | <p><b>MONEY MANGEMENT</b></p> <p><b>Making Choices:</b></p> <p>Include your child in some of your small decisions. For example, at the grocery store, explain why you pick one item over another.</p> |
|   |  |   |    | <p><b>SUPER SCIENCE FAIR PROJECTS</b></p> <p><i>Ideas, Topics &amp; Experiments</i></p> <p><i>Science Fair Kits &amp; Display Boards</i></p>  |