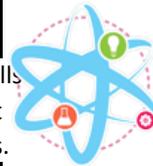


A	B	C	D	E
JUNE	1st & 2nd GRADE	WEEK 4		
READING	MATH	SCIENCE	RAINY DAY ACTIVITY	LIFE SKILLS
<p>In first grade, there's a lot of new words your child learned to recognize. To review, play fun search game. Using two identical sets of words, your child will learn to match the "lost" card that you've somewhere in the house or yard. S/he will play detective and practice reading at the same time.</p> <p>You will need 20 index cards, pen, and a basket or bag.</p> <p>1. On each of the 10 index cards, write a different word. Make a 2nd set of cards the same words. Download the Dolch site words here and use them for review.</p> <p>1st Grade https://bit.ly/2KNZYdD</p> <p>2nd Grade https://bit.ly/2lh670n</p>	<p>Have your child trace the outline of his/her feet. Measure the length in inches. Then have him/her paste the drawing in his/her scrapbook. Now have him write the size shoe that is worn.</p> <p>This can be done every time you get your child a new pair of shoes.</p> 	<p>Build a sand castle that lasts. You will need to go to the beach. Bring plastic flatware, and plastic figures (optional).</p> <p>Ask you child, "where would be the best place to dig for water and build a castle"? See what they say. (Choose a spot that is not too close to the water so your will not disappear with tide. If dig too far away from the edge you will have to dig too far to reach water.)</p> <p>Use a shovel to dig down to the wet sand. Spread a few handfuls of sand out and level this. It comes your foundation. Go back into the hole of wet sand and use your hands to gently create round discs for towers and rectangular bricks for walls. Do not squeeze the water out of your shapes. You want them to be very very wet. Stack the shapes into towers and walls, tapering in size slightly as you</p>	<p>Create a Stop Motion Animation</p> <p>Purposes: 1) deepen understanding of spatial and computational thinking. 2) Learn how to plan, create and implement a sequence of coding. 3) Break down larger tasks into small steps.</p> <p>clay camera, phone, tablet or other device for taking digital photos. Computer/device with PowerPoint or animation app.</p> <p>series of digital photographs. For each photo, your child will make a very small change in the placement of the clay. When photos are put it will look like the figure is moving (animated). The create an animation, the photos can be played as a slide show at a rapid pace.</p> <p>(continued on next page)</p>	<p>Yoga & Mindfulness</p> <p>Get a video tape or use one of your own</p> <p>Emphasize how to connect poses to reminding ourselves of being strong, kind, wise, friendly and brave.</p> <p>The whole family can do this before eating dinner or going to bed.</p> <p>YouTube: Example https://bit.ly/2iF19zV</p>

go so the upper layers don't topple over. The weight of the water and gravity will compact the sand, helping it stick together as it dries. Use a plastic knife or stick to carve windowpanes and brick walls. Dig out a moat with a spon and stock it with plastic fish. Use a paintbrush to brush away loose sand and debris. Carefully carve turrets on your twer and mark it with a twig flag.

This could be the beginning of your child doing an engineering design process science fair project when s/he gets older. Let your young architect use his/her imagination: drip soaking wet sand over the walls for a wet cement look, hollow out an arch, lay a walkway of seashells.

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SUPER SCIENCE FAIR PROJECTS

*Ideas, Topics & Experiments
Science Fair Kits & Display Boards*

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